



INTER-OFFICE CORRESPONDENCE
 Los Angeles Unified School District
 Office of Data and Accountability

INFORMATIVE
 September 25, 2015

TO: Members, Board of Education
 Ramon Cortines, Superintendent

FROM: Cynthia Lim, Executive Director

SUBJECT: SUBGROUPS COUNTS ON SMARTER BALANCED ASSESSMENT
 RESULTS, SPRING 2015

The following tables present the counts of students in various subgroups that were used in the analysis of LAUSD, magnets and charter school informative released on September 23. The counts include only those students who were assessed on the Smarter Balanced Assessments (SBA) and had valid scores.

Tables 1 and 2 present counts for the English Language Arts and Mathematics tests. Magnet schools had slightly higher females than LAUSD and charters. Among ethnicity groups, magnets had a higher percentage of African-American and White students and fewer Latino students compared to LAUSD and charters. Magnets also had a lower percentage of economically disadvantaged students than LAUSD overall but still had over two-thirds of their students qualify for free and reduced lunch. There were lower percentages of students with disabilities and English Learners at magnets compared to LAUSD overall and charters. However, all three types of schools had similar percentages of reclassified English Learners.

Table 1. Number of Valid Scores by Subgroup, English Language Arts

English Language Arts		# of Students Tested			% of Students		
		LAUSD	Magnets	Charter	LAUSD	Magnets	Charter
All Students		267,361	37,565	48,630			
Gender	Females	131,217	19,461	24,104	49%	52%	50%
	Males	136,144	18,104	24,475	51%	48%	50%
Ethnicity	African American	21,372	4,582	5,127	8%	12%	11%
	Asian	11,136	3,267	854	4%	9%	2%
	Latino	197,362	21,692	35,757	74%	58%	74%
	White	26,621	5,680	3,556	10%	15%	7%
Economically Disadvantaged		211,205	25,783	40,179	79%	69%	83%
Non-Economically Disadvantaged		56,156	11,782	8,053	21%	31%	17%
Students w/Disabilities		32,349	2,504	4,863	12%	7%	10%
English Learner		52,954	2,116	8,870	20%	6%	18%
Reclassified English Learner		87,121	12,277	17,199	33%	33%	35%

Table 2. Number of Valid Scores by Subgroup, Mathematics

Mathematics		# of Students Tested			% of Students		
		LAUSD	Magnets	Charter	LAUSD	Magnets	Charter
All Students		268,685	37,657	48,706			
Gender	Females	131,823	19,528	24,116	49%	52%	50%
	Males	136,862	18,129	24,537	51%	48%	50%
Ethnicity							
Ethnicity	African American	21,428	4,602	5,115	8%	12%	11%
	Asian	11,288	3,298	852	4%	9%	2%
	Latino	198,419	21,749	35,877	74%	58%	74%
	White	26,639	5,658	3,516	10%	15%	7%
Economically Disadvantaged		212,108	25,845	40,262	79%	69%	83%
Non-Economically Disadvantaged		56,577	11,812	8,041	21%	31%	17%
Students w/Disabilities		32,260	2,481	4,905	12%	7%	10%
English Learner		53,846	2,141	8,862	20%	6%	18%
Reclassified English Learner		87,292	12,318	17,265	32%	33%	35%

If there are additional questions, feel free to contact me at (213) 241-2460.

c: Michelle King
Local District Superintendents

Ruth Perez
Executive Cabinet