

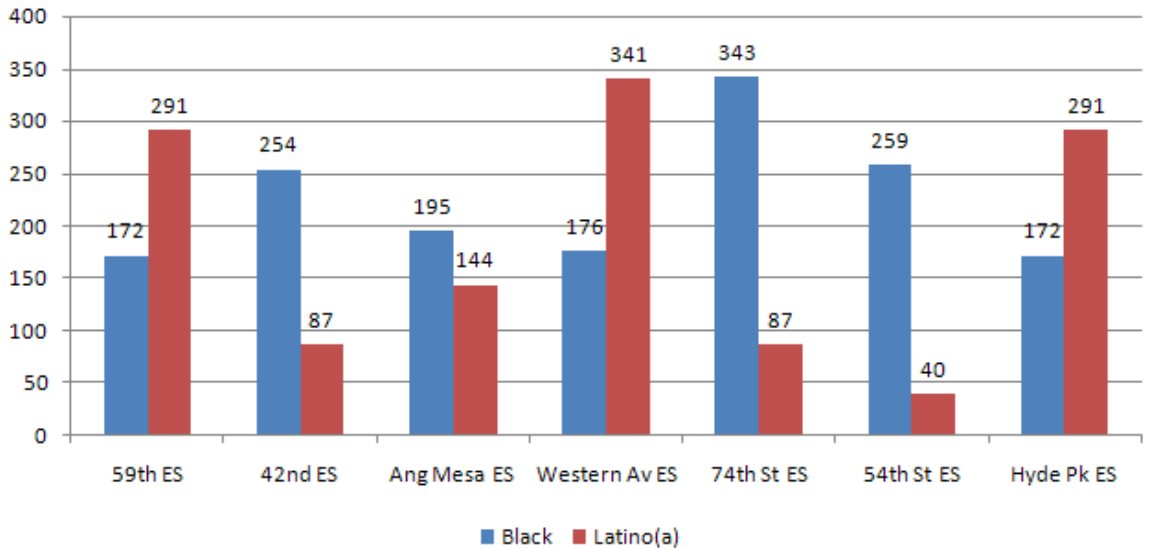
Preliminary Data Suite for Park Mesa

Data obtained from CDE website

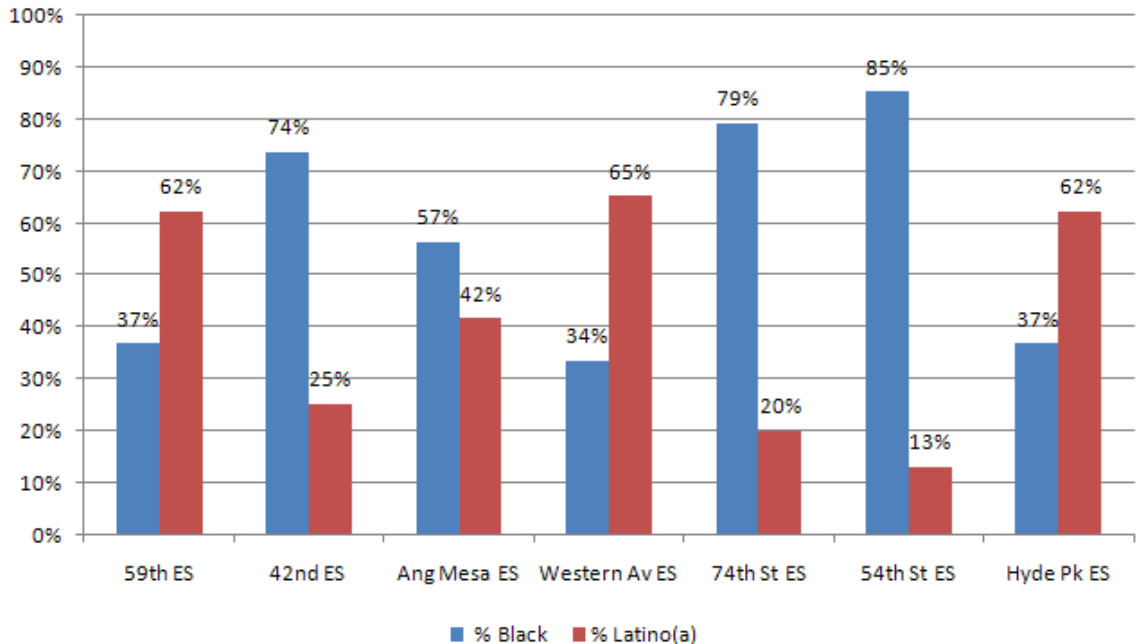
<http://star.cde.ca.gov/star2008/Viewreport.asp>

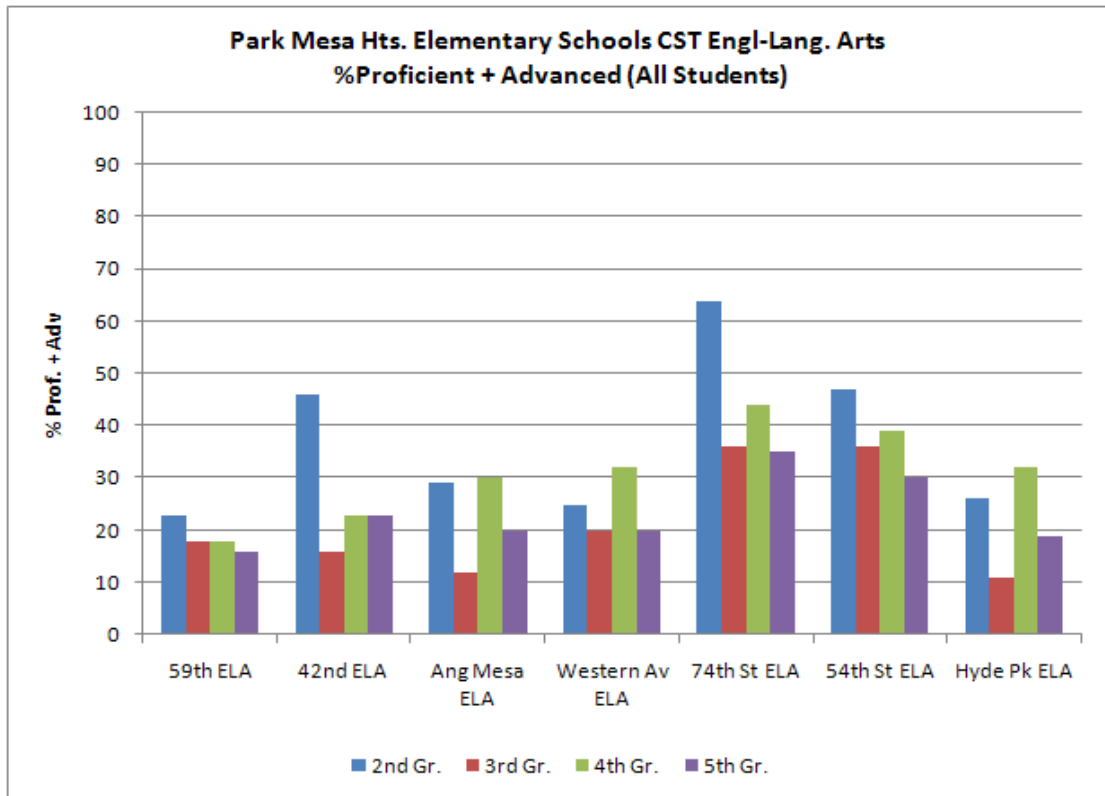
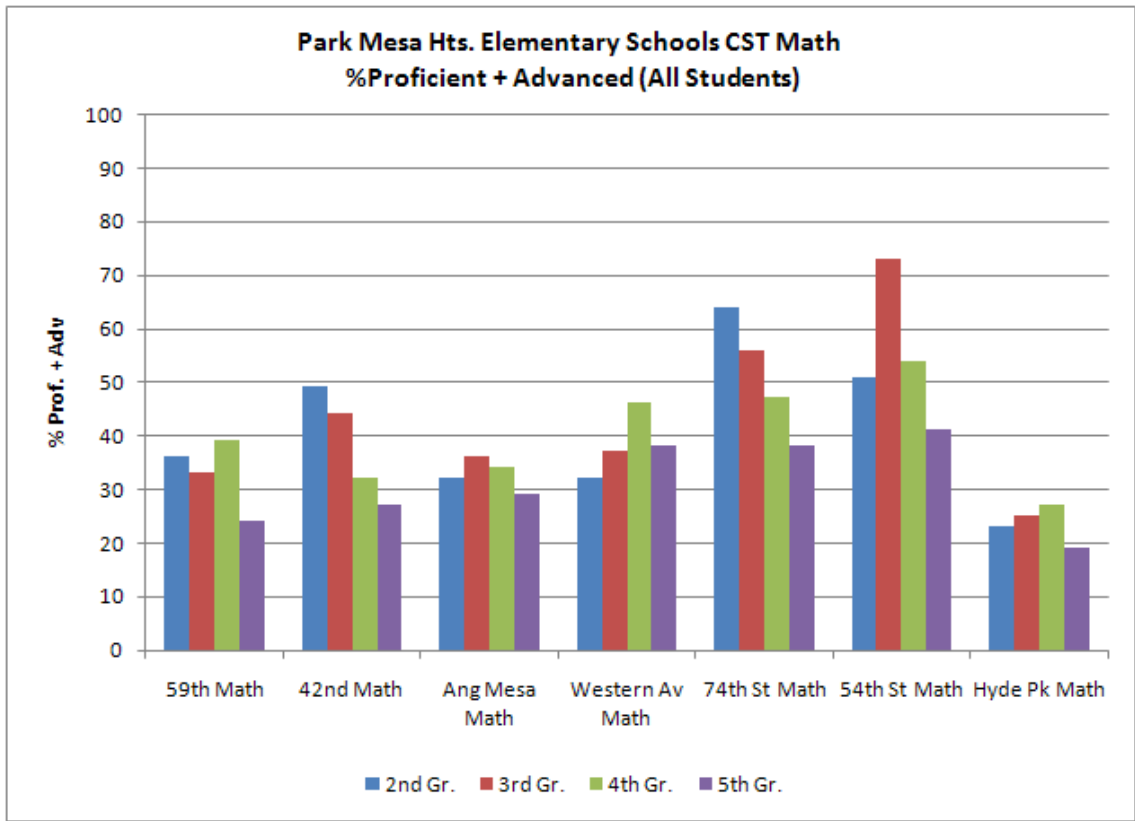
Accessed 10/1/2008

**Park Mesa Hts. Elementary School Ethnic Makeup
Number of Students per School**

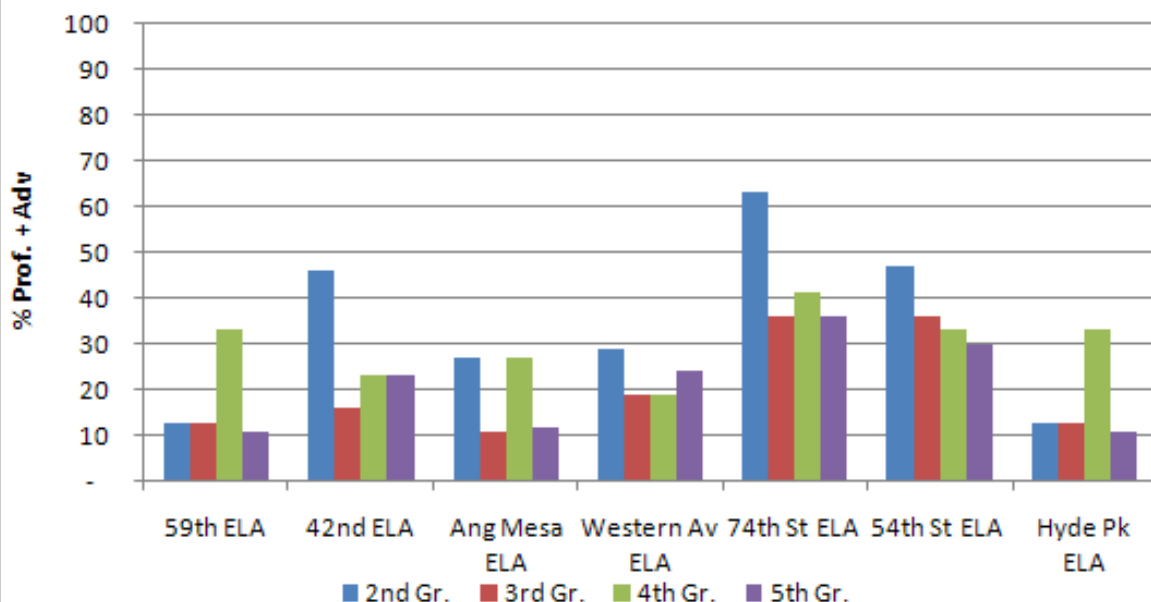


**Park Mesa Hts. Elementary School Ethnic Makeup
Percent of Students per School**

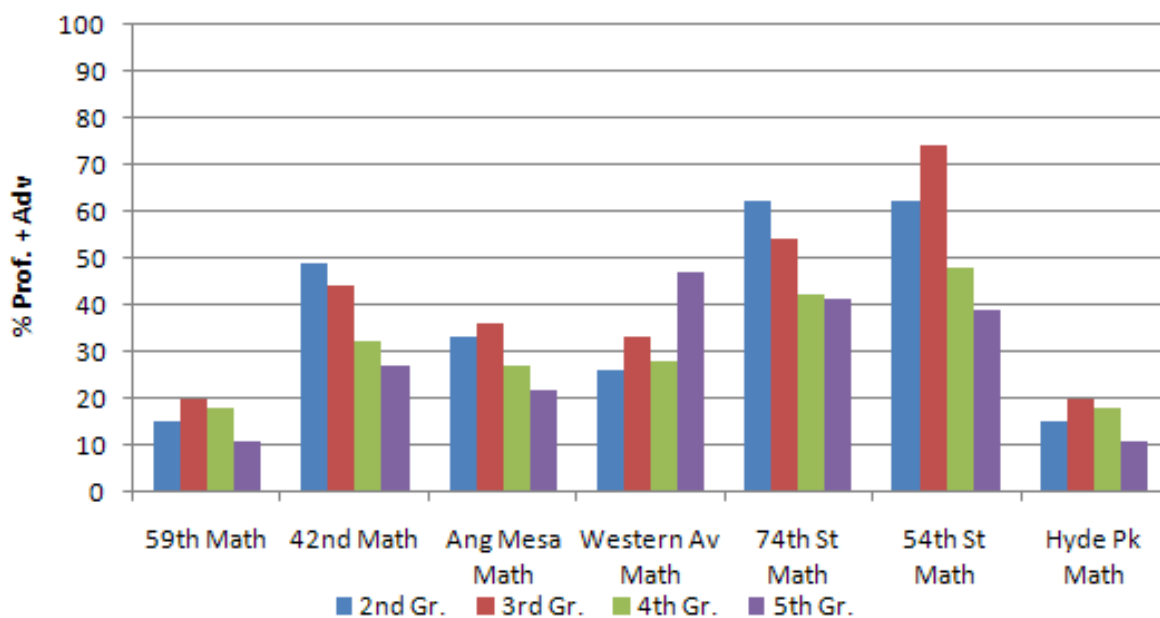




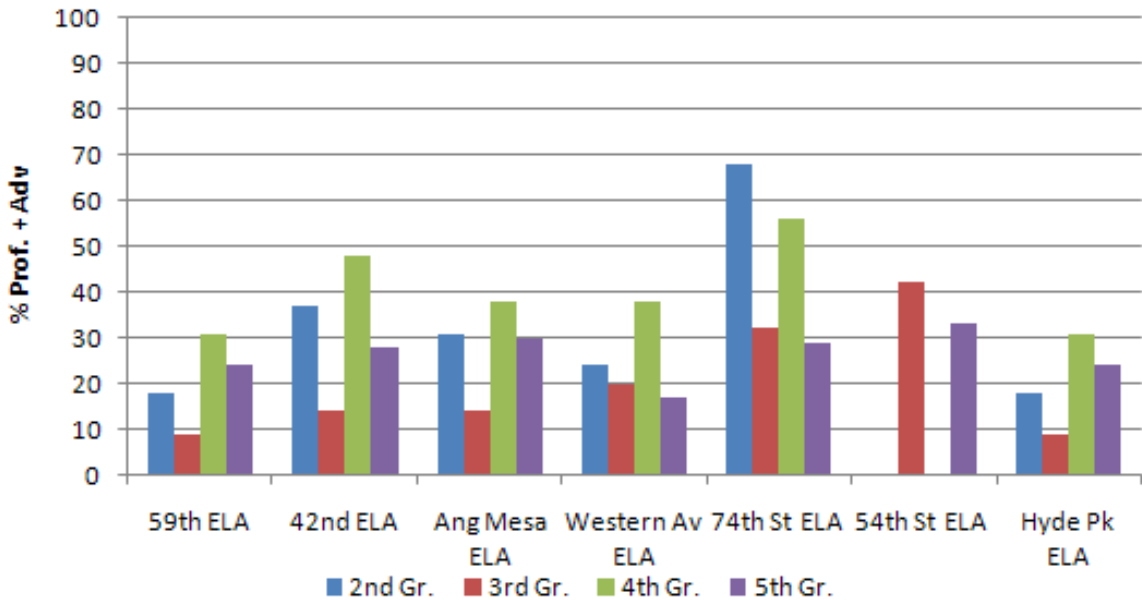
Park Mesa Hts. Elementary Schools CST ELA
%Proficient + Advanced (African American Students)



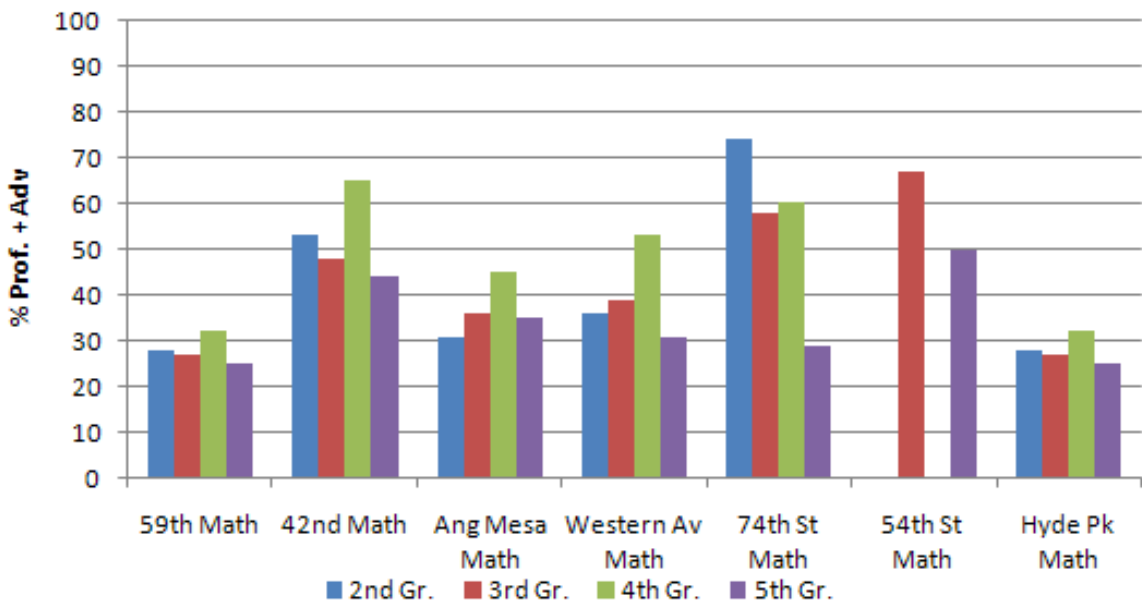
Park Mesa Hts. Elementary Schools CST Math
%Proficient + Advanced (African American Students)



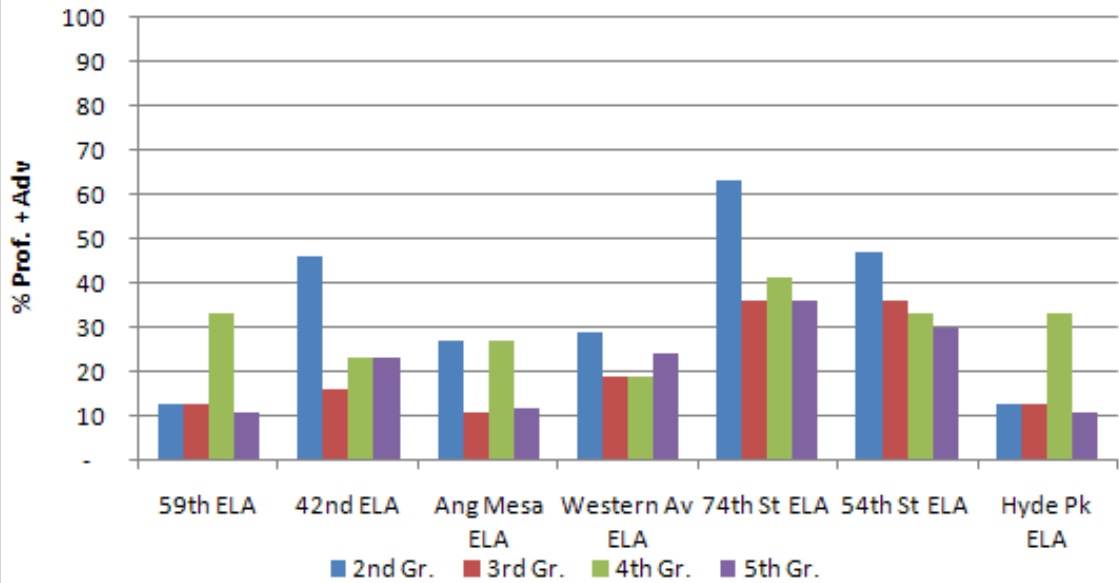
**Park Mesa Hts. Elementary Schools CST ELA
%Proficient + Advanced (Latino(a) Students)**



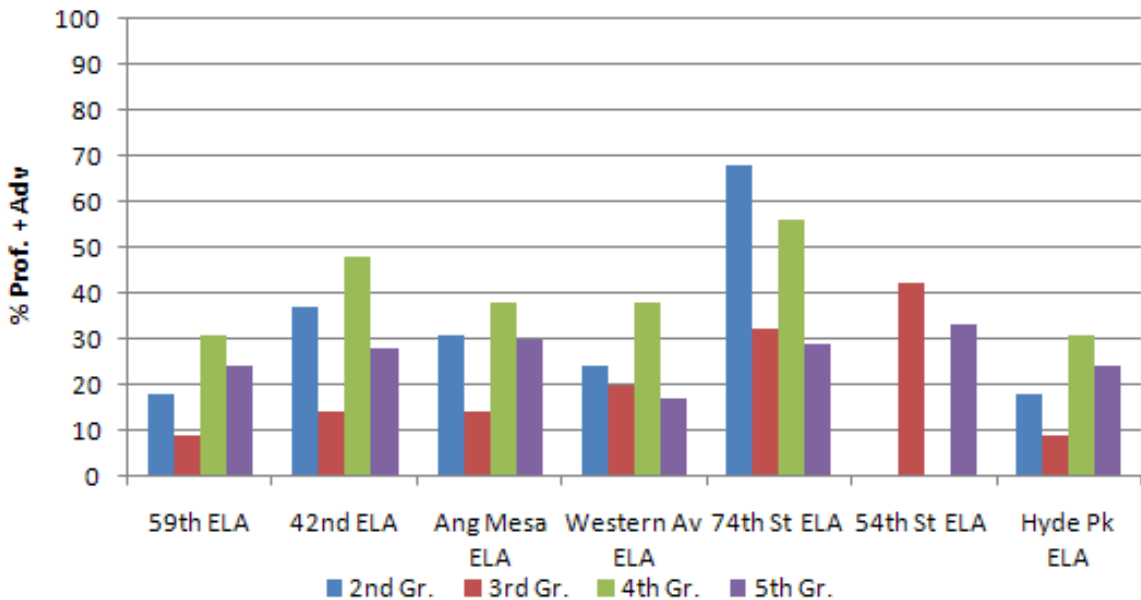
**Park Mesa Hts. Elementary Schools CST Math
%Proficient + Advanced (Latino(a) Students)**

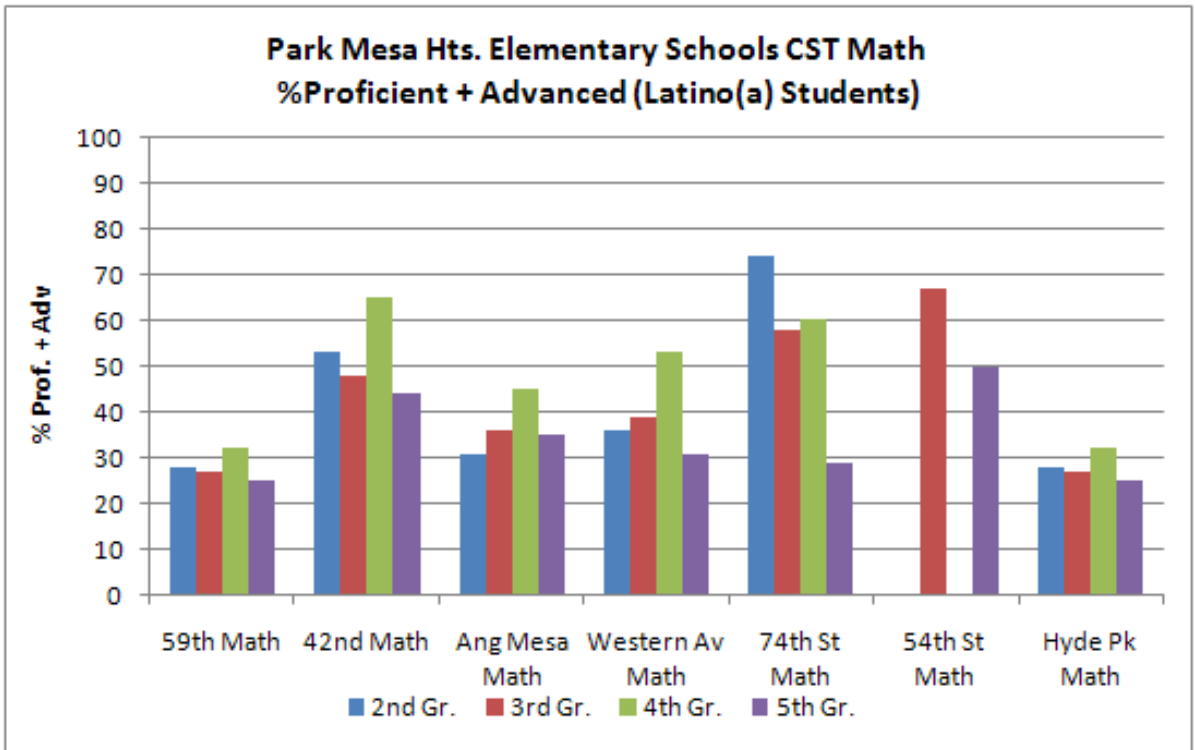
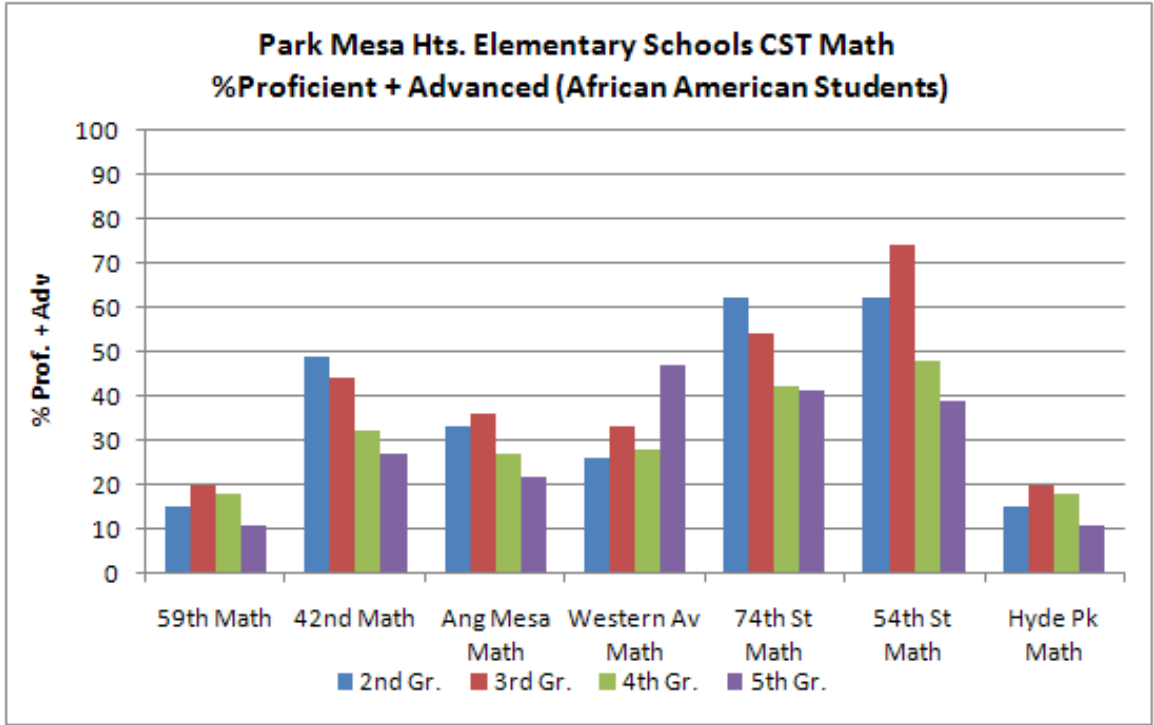


**Park Mesa Hts. Elementary Schools CST ELA
%Proficient + Advanced (African American Students)**



**Park Mesa Hts. Elementary Schools CST ELA
%Proficient + Advanced (Latino(a) Students)**





Crenshaw HS CST Scores 2007-2008

Subject Area	Grade		
	9	10	11
Reported Enrollment	666	482	386
CST English-Language Arts			
Students Tested	609	430	333
% of Enrollment	91.40%	89.20%	86.30%
Students with Scores	602	428	331
Mean Scale Score	311.8	311.4	305.4
% Advanced	5%	7%	4%
% Proficient	16%	13%	17%
% Basic	31%	32%	29%
% Below Basic	29%	28%	22%
% Far Below Basic	19%	21%	29%
CST General Mathematics (Grades 6 & 7 Standards)			
Students Tested	40		
% of Enrollment	6.00%		
Students with Scores	40		
Mean Scale Score	279.7		
% Advanced	3%		
% Proficient	5%		
% Basic	15%		
% Below Basic	38%		
% Far Below Basic	40%		
CST Algebra I			
Students Tested	378	52	20
% of Enrollment	56.80%	10.80%	5.20%
Students with Scores	376	52	20
Mean Scale Score	268.5	261.7	252
% Advanced	0%	0%	0%
% Proficient	2%	0%	0%
% Basic	13%	6%	5%
% Below Basic	49%	46%	45%
% Far Below Basic	36%	48%	50%
CST Integrated Math 1			
Students Tested		1	
% of Enrollment		0.20%	
Students with Scores		1	
Mean Scale Score		*	
% Advanced		*	
% Proficient		*	
% Basic		*	
% Below Basic		*	
% Far Below Basic		*	

Crenshaw HS CST Scores 2007-2008

Subject Area	Grade		
	9	10	11
CST Geometry			
Students Tested	109	210	40
% of Enrollment	16.40%	43.60%	10.40%
Students with Scores	109	210	38
Mean Scale Score	266	261	253.6
% Advanced	0%	0%	0%
% Proficient	3%	0%	0%
% Basic	16%	10%	5%
% Below Basic	43%	50%	55%
% Far Below Basic	39%	40%	39%
CST Algebra II			
Students Tested	7	91	120
% of Enrollment	1.10%	18.90%	31.10%
Students with Scores	7	90	120
Mean Scale Score	*	266.9	242.2
% Advanced	*	0%	0%
% Proficient	*	2%	1%
% Basic	*	21%	3%
% Below Basic	*	34%	21%
% Far Below Basic	*	42%	75%
CST Summative High School Mathematics (Grades 9-11)			
Students Tested		7	68
% of Enrollment		1.50%	17.60%
Students with Scores		7	67
Mean Scale Score		*	267.9
% Advanced		*	0%
% Proficient		*	4%
% Basic		*	13%
% Below Basic		*	60%
% Far Below Basic		*	22%
CST World History			
Students Tested	70	387	33
% of Enrollment	10.50%	80.30%	8.50%
Students with Scores	47	383	25
Mean Scale Score	264.5	291.2	259.6
% Advanced	0%	3%	0%
% Proficient	2%	8%	4%
% Basic	13%	23%	12%
% Below Basic	23%	21%	20%
% Far Below Basic	62%	46%	64%

Crenshaw HS CST Scores 2007-2008

Subject Area	Grade		
	9	10	11
CST U.S. History			
Students Tested			292
% of Enrollment			75.60%
Students with Scores			287
Mean Scale Score			299.6
% Advanced			3%
% Proficient			12%
% Basic			28%
% Below Basic			26%
% Far Below Basic			30%
CST Science (Grade 5, Grade 8, and Grade 10 Life Science)			
Students Tested		262	
% of Enrollment		54.40%	
Students with Scores		248	
Mean Scale Score		304.4	
% Advanced		6%	
% Proficient		16%	
% Basic		25%	
% Below Basic		21%	
% Far Below Basic		32%	
CST Biology/Life Sciences			
Students Tested	148	212	61
% of Enrollment	22.20%	44.00%	15.80%
Students with Scores	147	212	61
Mean Scale Score	318.7	307	327.6
% Advanced	7%	3%	7%
% Proficient	18%	16%	33%
% Basic	37%	36%	25%
% Below Basic	18%	16%	20%
% Far Below Basic	20%	29%	16%
CST Chemistry			
Students Tested	4	124	159
% of Enrollment	0.60%	25.70%	41.20%
Students with Scores	4	124	158
Mean Scale Score	*	300	283.8
% Advanced	*	2%	0%
% Proficient	*	6%	3%
% Basic	*	41%	27%
% Below Basic	*	16%	25%
% Far Below Basic	*	34%	45%

Crenshaw HS CST Scores 2007-2008

Subject Area	Grade		
	9	10	11
CST Earth Science			
Students Tested	10	5	1
% of Enrollment	1.50%	1.00%	0.30%
Students with Scores	10	5	
Mean Scale Score	*	*	*
% Advanced	*	*	*
% Proficient	*	*	*
% Basic	*	*	*
% Below Basic	*	*	*
% Far Below Basic	*	*	*
CST Physics			
Students Tested	1	2	14
% of Enrollment	0.20%	0.40%	3.60%
Students with Scores	1	2	14
Mean Scale Score	*	*	316.8
% Advanced	*	*	7%
% Proficient	*	*	14%
% Basic	*	*	36%
% Below Basic	*	*	29%
% Far Below Basic	*	*	14%
CST Integrated/Coordinated Science 1			
Students Tested	332	21	11
% of Enrollment	49.80%	4.40%	2.80%
Students with Scores	332	20	10
Mean Scale Score	280.3	281.5	289.1
% Advanced	0%	0%	0%
% Proficient	1%	0%	10%
% Basic	21%	25%	20%
% Below Basic	32%	25%	30%
% Far Below Basic	46%	50%	40%
CST Integrated/Coordinated Science 2			
Students Tested	1		
% of Enrollment	0.20%		
Students with Scores	1		
Mean Scale Score	*		
% Advanced			
% Proficient			
% Basic	*		
% Below Basic	*		
% Far Below Basic	*		

Audubon MS CST Scores 2007-2008

Subject Area	Grades		
	6	7	8
Reported Enrollment	421	447	514
CST English-Language Arts			
Students Tested	406	433	497
% of Enrollment	96.40%	96.90%	96.70%
Students with Scores	405	432	495
Mean Scale Score	311.2	304.1	305
% Advanced	8%	5%	5%
% Proficient	15%	16%	17%
% Basic	31%	25%	27%
% Below Basic	25%	27%	25%
% Far Below Basic	21%	27%	26%
CST Mathematics			
Students Tested	405	342	
% of Enrollment	96.20%	76.50%	
Students with Scores	403	341	
Mean Scale Score	299.4	288.3	
% Advanced	4%	1%	
% Proficient	13%	10%	
% Basic	26%	23%	
% Below Basic	37%	41%	
% Far Below Basic	19%	25%	
CST General Mathematics (Grades 6 & 7 Standards)			
Students Tested			257
% of Enrollment			50.00%
Students with Scores			256
Mean Scale Score			265.9
% Advanced			0%
% Proficient			2%
% Basic			14%
% Below Basic			39%
% Far Below Basic			45%
CST Algebra I			
Students Tested		22	226
% of Enrollment		4.90%	44.00%
Students with Scores		22	225
Mean Scale Score		326	275.9
% Advanced		0%	0%
% Proficient		23%	6%
% Basic		59%	17%
% Below Basic		14%	50%
% Far Below Basic		5%	26%

Audubon MS CST Scores 2007-2008

Subject Area	Grades		
	6	7	8
CST Geometry			
Students Tested			11
% of Enrollment			2.10%
Students with Scores			11
Mean Scale Score			327.8
% Advanced			18%
% Proficient			9%
% Basic			27%
% Below Basic			45%
% Far Below Basic			0%
CST History-Social Science (Grade 8 Cumulative)			
Students Tested			496
% of Enrollment			96.50%
Students with Scores			494
Mean Scale Score			300.3
% Advanced			3%
% Proficient			12%
% Basic			27%
% Below Basic			30%
% Far Below Basic			29%
CST Science (Grade 5, Grade 8, and Grade 10 Life Science)			
Students Tested			490
% of Enrollment			95.30%
Students with Scores			486
Mean Scale Score			282.9
% Advanced			8%
% Proficient			16%
% Basic			13%
% Below Basic			20%
% Far Below Basic			43%



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- 5 yearlong high school courses listed by subject. At least seven of the 15 yearlong school.
- not must be certified by the University as meeting the requirement and must be included on your school's [UC-certified course list](#).

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Subject Requirement ("A-G")

To satisfy this requirement below. These courses are a courses must be taken in y

California High School S

The courses you take to ful meeting the requirement and

Required "A-G" Courses

- a | History/Social Science – 2 YEARS REQUIRED**
Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.
- b | English – 4 YEARS REQUIRED**
Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.
- c | Mathematics – 3 YEARS REQUIRED, 4 YEARS RECOMMENDED**
Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.
- d | Laboratory Science – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED**
Two years of laboratory science providing fundamental knowledge in at least two of these three foundational subjects: biology, chemistry and physics. Advanced laboratory science classes that have biology, chemistry or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement, as may the final two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects.
- e | Language Other than English – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED**
Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school accepts them as equivalent to its own courses.
- f | Visual and Performing Arts (VPA) – 1 YEAR REQUIRED**
A single yearlong approved arts course from a single VPA discipline: dance, drama/theater, music or visual art.
- g | College-Preparatory Electives – 1 YEAR REQUIRED**
One year (two semesters), in addition to those required in "a-f" above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the "e" requirement or two years of another language).

Graduate Admissions

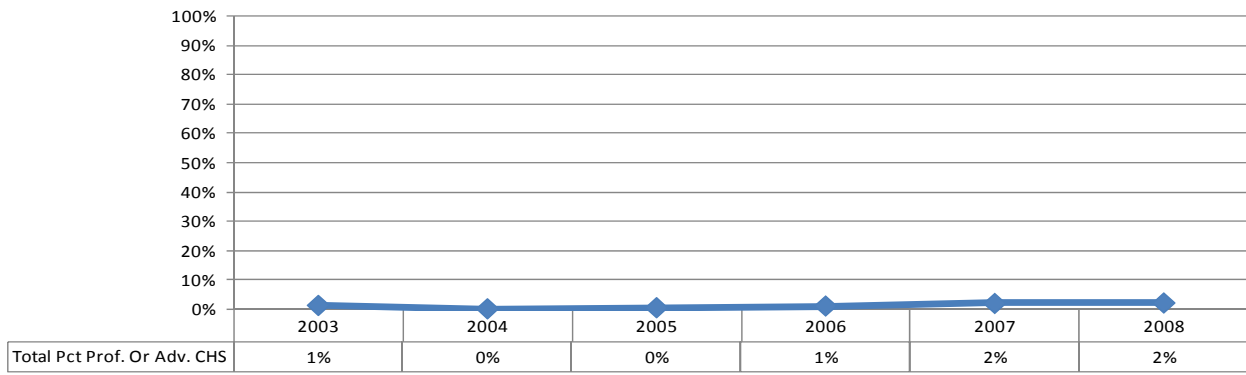
Paying for UC

Mann HS CST Scores 2007-2008

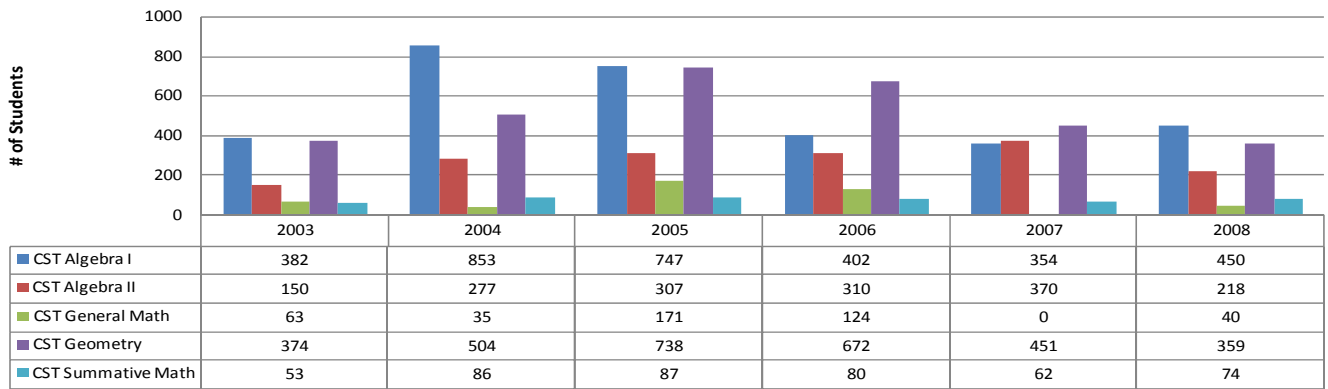
Subject Area	Grade		
	6	7	8
Reported Enrollment	410	432	442
CST English-Language Arts			
Students Tested	202	225	228
% of Enrollment	49.30%	52.10%	51.60%
Students with Scores	200	220	223
Mean Scale Score	304.2	296.4	283.8
% Proficient and Above	16%	13%	8%
CST Mathematics			
Students Tested	201	217	
% of Enrollment	49.00%	50.20%	
Students with Scores	199	204	
Mean Scale Score	287.8	277	
% Proficient and Above	10%	6%	
CST General Mathematics (Grades 6 & 7 Standards)			
Students Tested			121
% of Enrollment			27.40%
Students with Scores			116
Mean Scale Score			260.4
% Proficient and Above			1%
CST Algebra I			
Students Tested		11	98
% of Enrollment		2.50%	22.20%
Students with Scores		11	97
Mean Scale Score		279.1	260.4
% Proficient and Above		0%	1%
CST Geometry			
Students Tested			6
% of Enrollment			1.40%
Students with Scores			6
Mean Scale Score			*
% Proficient and Above			*
CST History-Social Science (Grade 8 Cumulative)			
Students Tested			228
% of Enrollment			51.60%
Students with Scores			216
Mean Scale Score			289
% Proficient and Above			9%
CST Science (Grade 5, Grade 8, and Grade 10 Life Science)			
Students Tested			228
% of Enrollment			51.60%
Students with Scores			216
Mean Scale Score			262.1
% Proficient and Above			

Crenshaw HS CST Math Scores 2003-2008

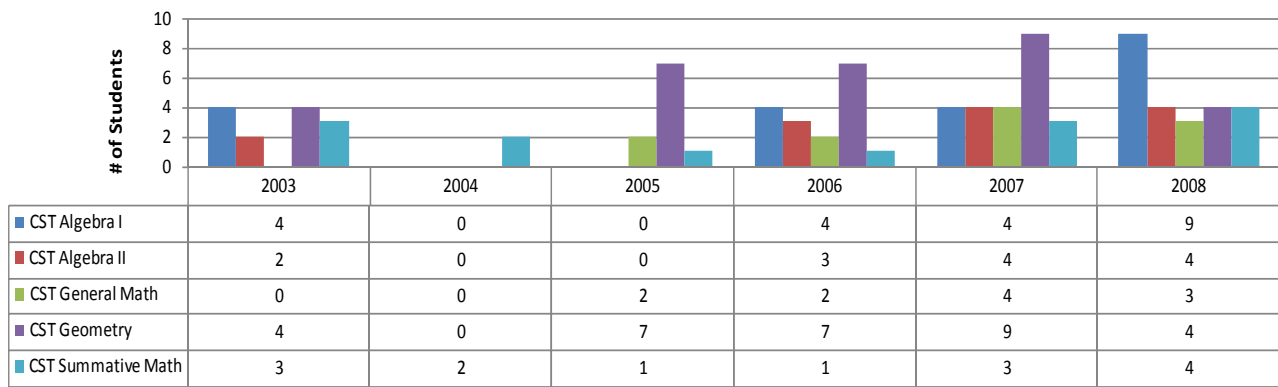
Percentage of Students at Crenshaw HS Testing Proficient or Advanced on All CST Math Courses



Number of Students Tested at Crenshaw HS for All CST Math Courses



Number of Students Testing Advanced or Proficient at Crenshaw HS for All CST Math Courses



Total Students Tested at Crenshaw HS for All CST Math Courses

